a work-in-progress a statement that needs not be finished, polished, nor definite, finite — like us, and like education, this is a living, breathing idea that ebbs and flows.

this is a working document for the 21st century.

for... artists and activists are workers artists and activists are educators

for... we are all teachers and learners

we honor and demand: compensate labor! abolish old hierarchies, for they are no longer valid

institutions don't own knowledge, they only promote it institutions do not exist without the worker we hold the knowledge, they hold a framework we own our labor

education and the rights of educators are not commodities knowledge is not a resource to stockpile the value of exchange is no longer valid if education is only sold acknowledge education as a universal human right

lifelong learning is a human right we are forever learning

failure is necessary. fail often, then start over use failure as a point of origin

we find comfort in not knowing so we can learn more know differently share knowledge, be vulnerable, always be curious

knowledge has an opportunity for interchange: instead of *knowers* and *not knowers*, there are only *learners* what kinds of skills do we bring?

we question authority, even when we agree with them we call in those we do not agree with sharing — acknowledging — understanding

we contemplate, then we contemplate some more we interrogate, dig through layers, pull things apart dismantle, deconstruct. construct (again.)

the breath of the creator always present system obstacles aimed at hindering creative breath we affirm each other and conjure our creative and collective energy to support one another

who are we if we do not look to the land, our ancestors, our galaxy? who are we if we cannot breathe fully in all our living and creating?

we must rest we must party

we must dance, sing, and celebrate while we educate

we rest to create we party to create

we rest to innovate we party to innovate to refresh ideas and to initiate

we taste, experience, what we know we are no better than others

we practice radical care and radical love we believe in and fight for revolutionary love